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Introduction to the Journal - Editorial

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Welcome to this first edition of the e-journal *The Pentecostal Educator*. This journal is the official publication of the World Alliance for Pentecostal Theological Education (WAPTE).

WAPTE is led by an international Board of Directors representing Theological Associations around the world. At a recent meeting of the board it was noted that this organization represents about 120,000 students worldwide.

The Association is also the Theological Commission for the Pentecostal World Fellowship (PWF). A greeting from the Chair of PWF is included in this journal.

The journal has a number of priorities:

- It is committed to theological education. Many of the teachers and professors teaching in Pentecostal institutions around the world are qualified in their specific fields theology, Bible, church history etc. However, very few have had the advantage of good teacher training. Assessment, pedagogy and even class presentation is often completely ignored in the process of training Pentecostal Theological educators. This journal is a small attempt to encourage best practice in teaching among theological educators.
- This journal provides an ideal platform for educators to publish in a peer reviewed learned journal. I would encourage educators from around the world to develop their publishing credentials and, in so doing, assist their peers.
- Finally, this journal is intended to be a meeting place where meaningful conversations can take place and where both theological and educational constructs and concepts can be developed in a meaningful way.

I am grateful to the excellent editorial team that has committed time and effort to making this new initiative a success. Rick Wadholm deserves special mention as he has taken initiative in so many areas. I look forward to lively debate, helpful advice and useful information filling the pages of this journal in coming years.